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ABSTRACT

This 414-item bibliography contains citations of published and unpublished documents and journal articles processed by the Clearinghouse between July 1968 and June 1970 related to the "means and methods by which pre- and in-service school personnel can secure structured practice in developing skills and insights." Publication dates of the documents cited range from 1964 to 1969. The bibliography is divided into six sections: 1) Bibliographies--15 citations; 2) Manuals--23 citations; 3) Program Descriptions--170 citations; 4) Research Reports--121 citations; 5) Research Reviews--9 citations; 6) Other--76 citations. In addition to standard bibliographic information, each citation lists descriptors used in indexing the document. (RT)

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STRUCTURED PRACTICE IN TEACHING:  
A BIBLIOGRAPHY OF ERIC DOCUMENTS

Compiled by  
Lorraine Poliakoff

*ERIC Clearinghouse on Teacher Education*

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## PREFACE

One of the priorities guiding the selection of documents for this Clearinghouse is the "means and methods by which pre- and in-service school personnel can secure structured practice in developing skills and insights." Examples are microteaching, simulation, internship, and techniques for improving the performance of school personnel through observing and analyzing teaching. The following citations are for documents which the Clearinghouse acquired and processed on structured practice in teaching from July 1968 through June 1970.

The descriptors (ERIC index terms) included in each citation indicate the topics covered in each document. Abstracts of the documents can be located in the appropriate volumes in Research in Education identified by the "ED" (ERIC Document) numbers in the citations. Inclusive ED numbers for those abstracts included in the issue are printed on the covers of the monthly issues of RIE as well as those of semi-annual and annual indexes.

This bibliography may be updated by checking recent issues of Research in Education (RIE) and Current Index to Journals in Education. Both RIE and CIJE utilize the same descriptors. All documents processed by a particular clearinghouse code letters (listed in RIE), beginning with the ERIC Clearinghouse on Adult Education (AC) and ending with the ERIC Clearinghouse on Vocational and Technical Education (VT). You can find the blocks of documents processed by each clearinghouse by noting clearinghouse code letters and numbers located near "ED" numbers. "SP" (school personnel) designates documents processed by the ERIC Clearinghouse on Teacher Education.

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We are pleased to present this bibliography as a part of the Clearing-house's effort to continually meet the growing needs of the education community.

*Joel L. Burdin*  
*Director*

February 1971

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### Teacher Education and ERIC

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Users of this guide are encouraged to send to the ERIC Clearinghouse on Teacher Education documents related to its scope, a statement of which follows:

*The Clearinghouse is responsible for research reports, curriculum descriptions, theoretical papers, addresses, and other materials relative to the preparation of school personnel (nursery, elementary, secondary, and supporting school personnel); the preparation and development of teacher educators; and the profession of teaching. The scope includes the preparation and continuing development of all instructional personnel, their functions and roles. While the major interest of the Clearinghouse is professional preparation and practice in America, it also is interested in international aspects of the field.*

The scope also guides the Clearinghouse's Advisory and Policy Council and staff in decision-making relative to the commissioning of monographs, bibliographies, and directories. The scope is a flexible guide in the idea and information needs of those concerned with pre- and inservice preparation of school personnel and the profession of teaching.

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STRUCTURED PRACTICE IN TEACHING:  
A BIBLIOGRAPHY OF ERIC DOCUMENTS

Compiled by  
Lorraine Poliakoff  
ERIC Clearinghouse on Teacher Education

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Behavioral Objectives, Behavior Standards, Cost Effectiveness, Decision Making, \*Educational Specifications, \*Elementary School Teachers, Evaluation, Individualized Instruction, Information Processing, Instruction, Interpersonal Competence, Laboratory Training, Learning, Management, \*Models, Noninstructional Responsibility, Practical Professional Education, Program Proposals, \*Systems Approach, \*Teacher Education Curriculum.

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\*Administrative Personnel, College School Cooperation, Educational Programs, Faculty, Field Experience Programs, Interinstitutional Cooperation, Professional Training, \*Program Descriptions, School Community Cooperation, \*Specialists, \*Teacher Education, Teacher Experience, \*Urban Education.

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\*Beginning Teachers, College School Cooperation, Cooperating Teachers, Demonstration Projects, \*Inservice Teacher Education, \*Internship Programs, Master Teachers, Preservice Education, Principals, \*Program Descriptions, \*Teacher Orientation, Teacher Persistence, Teacher Supervision, Team Teaching.

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